

Teacher: Kaitlin Giacalone**Contact Info:**

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(Includes a Calendar of Assignments)

Course Description: MRWC is a relatively new fourth year math course designed to prepare students for the expectations and rigor of college mathematics courses. It reinforces and builds on mathematical topics and skills developed in Integrated 1, 2, and 3. This class was designed by CSU and UC university professors, and follows the standards currently associated with Pre-Calculus as well as the optional standards associated with Integrated 3 math. Its purpose is to take those standards, deepen their conceptual meaning, and provide a firmer connection between them. As we move through this material, remember that connections matter - not simply the connections between mathematical concepts, but also the connections between you and your classmates in working together to achieve a common goal. The main thing to remember as you set off on this year is: **EFFORT MATTERS**. Your hard work and perseverance will be recognized, rewarded, and will lead you to great success.

Expectations: All school rules, ID requirements, dress code requirements, and attendance policies as described in the Parent/Student Handbook will be enforced. Additionally, students are expected to follow these classroom rules:

1. Show up on time and prepared to work.
 - a. Tardies are not acceptable, especially as all MRWC classes are in the middle of the school day. The tardy policy is as follows:
 - 1st tardy: Warning.
 - 2nd tardy: 5 minute study session (assigned during lunch or after school).
 - 3rd tardy: 15 minute study session (assigned during lunch or after school) AND parent contact.
 - 4th tardy: Referral to the office.
2. Stand up for yourself, your peers, the teacher, and the classroom by showing respect at all times.
 - a. No food, drinks, or gum in the classroom (Water is the only exception).
 - b. Technology, including cell phones and chromebooks, are only to be used during designated learning times for their intended purpose.
3. Rise up to the high standards of the class by completing work on time, participating in class discussions, and exhibiting a good work ethic.

<u>DAILY REQUIRED MATERIALS</u>	<u>SUGGESTED MATERIALS</u>
<ul style="list-style-type: none"> ● 3 ring-folder (provided) or a 3-ring binder ● Pencils and Eraser ● 2 colored Pens (any color that is NOT black) ● 2 Highlighters (Multiple colors recommended) ● Scientific Calculator ● Charged Chromebook 	<ul style="list-style-type: none"> ● Ruler ● Compass ● Protractor

Grading:

❖ Assessments (50% of overall grade)

- Tests & Quizzes (40%): These will be given throughout a unit and theme to assess learning. Some may be collaborative and some may be individual. However, **you must always do your own work.**

Absences: If a student is absent the day of a test or quiz, they have **three days** to make it up during lunch, after school, or class time. It is the student's responsibility to arrange a make-up time.

- Semester Final (10%)

❖ Non-Assessments (50% of overall grade)

- Activities(35%): Activities will include all warm-ups and handouts assigned in class. In conjunction with class discussions, these activities are how a majority of our classroom learning will take place. Handouts will be assigned with a due date. On the due date, handouts will be graded by completion. At the conclusion of a chapter, a student will turn in their 3-ring folder for grading. If you complete a handout after the due date, you can still complete it and earn up to 80% of the point value.
- Binders (5%): Organization will be a crucial part of this class. Folders will be collected at the end of each unit on the day of the unit test, and on the day of the Semester Final. Folders will be graded based on organization - units are in numerical order, followed by warm-ups from the semester, followed by notes at the back of the folder. There will be an example folder available at any time in the classroom that students can use and check for reference.
- Participation (10%): Our in-class activities and discussions are absolutely essential to success in this class. It is my expectation that students be in class, on time, prepared, and involved in those conversations. Failure to exhibit those qualities will result in loss of points. Participation will be added as a weekly score.

Grading Scale:

- Letter grades follow the PSUSD adopted scale (90 - 100% = A, 80 - 89.9% = B, 70 - 79.9% = C, etc.)
- Per the department and district policies, grades **are not rounded up**. A grade of 79.9% is a C.

Final Thoughts: This will be a challenging, exciting, frustrating, and engaging class. There are numerous benefits to this course, including a possible exemption from a college placement test. However, please understand that this is NOT an easy class. We will be participating in a lot of deep, critical, brain-growing, critical thinking. I hope you are ready and excited to join the adventure!

Keep in Touch:

- 1) Receive class updates directly from Ms. Giacalone by joining the class on the Remind App **OR** by texting the class code to 81010.

Period 4: @msg-per4 | Period 5: @msg-per5

Ms. Giacalone

MRWC Syllabus 2018-2019

By signing below, it indicates that you understand the rules and procedures of the class.

Student Name: _____

Student Signature: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____